

# FLORIDA DEPARTMENT OF EDUCATION



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August 20, 2007

## MEMORANDUM

**TO:** District School Superintendents  
Secondary School Principals

**FROM:** Evan B. Lefsky, Ph.D.  
Executive Director, Just Read, Florida!

**SUBJECT:** Content Area Reading Professional Development (CAR-PD) Update

The following Frequently Asked Questions (FAQ's) are provided to address some issues raised during and after the CAR-PD 60 Hour Face-to-Face Academy held at the Orlando Rosen Centre on July 22-26, 2007. Other FAQ's and memos regarding CAR-PD may be found at the Just Read, Florida! website under the Reading Endorsement sidebar at [www.justreadflorida.com](http://www.justreadflorida.com).

Thank you for your leadership each day as you strive to provide high quality reading instruction in each of Florida's classrooms.

If you have CAR-PD questions, please contact Barbara Elzie at (850) 245-0503 or by email at [barbara.elzie@fldoe.org](mailto:barbara.elzie@fldoe.org) or Betsy McClure at (407) 823-4246 or by email at [emcclure@mail.ucf.edu](mailto:emcclure@mail.ucf.edu).

EBL/be

Attachment

c: Reading Endorsement Contacts  
Reading and Language Arts Supervisors

EVAN B. LEFSKY, PH.D.

EXECUTIVE DIRECTOR, JUST READ, FLORIDA!

## **Frequently Asked Questions (FAQ's) – CAR-PD – August 20, 2007**

- 1. I attended the CAR-PD 60 Hour Face-to-Face Academy at the Rosen Centre July 22-26, 2007, as a content area teacher. Am I now qualified to provide reading intervention during the first semester of the 2007-2008 school year to selected students who scored Level 2 on the Florida Comprehensive Assessment Test (FCAT)?**

Yes, if you completed the requisite Florida Online Reading Professional Development (FOR-PD) or Florida Reading Initiative (FRI) prior to attending this professional development. You must also take the required 30 hour practicum simultaneously with providing reading intervention in the first semester of the 2007-2008 school year. Details on the practicum are provided later in this document.

- 2. Are all students who scored Level 2 on FCAT eligible to have their required reading intervention occur in the content area class?**

No. Only Level 2 students who are not experiencing decoding or fluency issues may be served in the content area class. Staff at the district or school may need to perform screening to determine this.

- 3. Will students who scored at Level 1 on FCAT be in my content area class for reading intervention?**

No. Students who scored at Level 1 on FCAT must be served in an Intensive Reading, Intensive Language Arts, Developmental Language Arts (for ELL students), Life Skills Reading (ESE) or ESE Reading, as appropriate for the student.

- 4. Who will supervise my practicum?**

The district decides who will supervise the practicum. All districts have qualified practicum supervisors ~ the main criteria being deep knowledge of reading. Possible practicum supervisors include reading coaches (who have completed the Reading Endorsement), district staff, supervisors of the Competency 6 Reading Endorsement practicum or educators who have completed the clinical supervision training provided by the Department of Education (DOE).

- 5. What will I be expected to do in the practicum?**

You will be asked to write lesson plans that demonstrate your knowledge of scientifically based reading instruction, teach the lessons to your class, and confer with and be observed by your practicum supervisor.

**6. I attended the CAR-PD Academy at the Rosen Centre July 22-26, 2007, as a facilitator. Am I now qualified to provide the CAR-PD 60 Hour Face-to-Face Academy to content area teachers in my school or district?**

Yes, if you meet one or more of the following facilitator criteria:

- A reading coach who is reading endorsed or K-12 reading certified.
- A district staff member who is reading endorsed or K-12 reading certified.
- A teacher or school-based administrator who is reading endorsed or K-12 reading certified.
- An educator who has gone through the 150 hour CAR-PD bundle in its entirety, including the practicum.

**7. As a district administrator, what CAR-PD practicum options are available to my district?**

Florida Literacy and Reading Excellence (FLaRE) has developed a 30 hour practicum module that may be ordered from [malove@mail.ucf.edu](mailto:malove@mail.ucf.edu). Districts and schools are not required to use this practicum option if they prefer to use some other practicum curriculum. Most practicums are 60 hours, however, so they may need to be adjusted. Please contact Betsy McClure at FLaRE ([emclure@mail.ucf.edu](mailto:emclure@mail.ucf.edu)) if you have questions about the 30 hour practicum.

**8. Can I serve the content area teachers who need the 30 hour practicum in the same cohort of teachers who are completing the 60 hour Competency 6 for Reading Endorsement?**

Yes, though this may not be the optimal placement. However, as long as the learning needs of each teacher are being met, and the content area teachers are provided the requisite 30 in-service hours of practicum in which they apply what they have learned about vocabulary and comprehension, this co-mingled model can be offered at district discretion.

**9. What Reading Endorsement Competency 6 (Demonstration of Accomplishment) indicators must be addressed in the 30 hour CAR-PD practicum?**

Indicators 6.1, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, and 6.12 must be addressed.

**10. Does the 150 hour CAR-PD professional development bundle apply towards the Reading Endorsement?**

No. With the exception of FOR-PD or FRI, each of which fully satisfies Competency 2 of the Reading Endorsement, the other indicators are drawn from across all the competencies, but do not fully meet any one in its entirety. Therefore, Just Read, Florida!, in cooperation with FLaRE, is writing CAR-PD PLUS, a 150 hour professional development bundle that will include any indicators not originally included in CAR-PD.

Upon completion of both bundles, the teacher will have completed the Reading Endorsement.

**11. What role does my FLaRE coordinator play as we move forward with CAR-PD?**

FLaRE coordinators have already trained hundreds of facilitators in the spring and summer of 2007 in the CAR-PD 60 Hour Face-to-Face Academy curriculum and are still available to provide facilitator training for your district. CAR-PD is not a train-the-trainer model, so new CAR-PD facilitators would need to be trained by a FLaRE coordinator. If you have questions about upcoming facilitator training, please contact your FLaRE coordinator. If you do not have a FLaRE coordinator, please contact Betsy McClure at FLaRE ~ [emcclure@mail.ucf.edu](mailto:emcclure@mail.ucf.edu).

**12. As a CAR-PD facilitator, how do I secure the training notebooks for CAR-PD?**

Please place your order for teacher materials at least one month prior to your trainings. You may order these through your FLaRE coordinator, and they will ensure that the materials reach you in a timely manner. If you do not have a FLaRE coordinator, you may contact Betsy McClure at FLaRE ~ [emcclure@mail.ucf.edu](mailto:emcclure@mail.ucf.edu).

**13. Is there a required textbook for the CAR-PD 60 Hour Face-to-Face Academy?**

Yes. The required textbook is *Literacy and Learning in the Content Areas* by Sharon Kane. The cost is \$51.00, but ordering in bulk reduces the cost. The publisher is Holcomb Hathaway Publishers, Inc., at (480) 991-7881 or [www.hh-pub.com](http://www.hh-pub.com). Just Read, Florida! is asking that the school or district sponsor the cost of the text for the CAR-PD 60 Hour Face-to-Face Academy.

**14. I have not budgeted in my district or school for the cost of this text. Is there assistance available for the 2007-2008 school year?**

Yes. For the 2007-2008 school year, if a district or school has budgetary constraints, Just Read, Florida! and FLaRE, to every extent possible, will assist with all or a portion of the cost of the texts. If a school or district needs assistance with the provision of the text, please call your FLaRE Coordinator. If a district does not have a FLaRE coordinator, they may contact Betsy McClure at FLaRE ~ [emcclure@mail.ucf.edu](mailto:emcclure@mail.ucf.edu). Please place this order as soon as possible, as there are limited texts in stock and a reorder may be necessary.

**15. As a CAR-PD 60 Hour Face-to-Face Academy facilitator, am I allowed to alter or adjust the time frame for the Academy?**

Yes. The Academy can be offered over an entire semester, with teachers having reading assignments each week to be discussed face-to-face in class. The summer training at the Rosen was compressed out of necessity, and even so, 20 hours of follow up were necessary. If offered over a semester, there will be no need for the 20 hour follow up.