

An Example of the Elementary 90 Minute Reading Block

Instruction	Range of Time	Class Configuration					Examples of Teacher-Lead Activities	
Initial 90+ minutes daily	25-60 minutes	Whole Group					Work with Core Comprehensive Reading Program (CCRP)	
		Small Groups (Group 1-5**)					Phonemic Awareness: ✓ Segmenting sounds ✓ Blending sounds Phonics & Fluency: ✓ Sound-letter relationships ✓ Blending & decodables ✓ Dictation and spelling Vocabulary & Comprehension: ✓ Robust Vocabulary Instruction ✓ Pre-reading strategies ✓ During reading strategies ✓ Post reading strategies	
	TOTAL TIME: 45-60 minutes	15-20 minutes *	M	T	W	Th	F	Group 1: segment sounds with Elkonin boxes Group 2: word building with letters & pocket charts
		Session 1	1	4	2	5	3	Group 3: review complex blending strategies
		Session 2	2	5	3	1	4	Group 4: reread the decodable book
Session 3	3	1	4	2	5	Group 5: choral reading of a new poem		
Immediate Intensive Intervention	20 minutes	M	T	W	Th	F	Work with Supplementary Reading Programs (SRPs)	
		3 X per week	1		1		1	Group 1 also needs iii, which requires work on the following skills in addition to work with Elkonin boxes ✓ Phonemic segmentation with mirrors ✓ Common syllable patterns with spelling ✓ Reading a decodable book at instructional level

*This sample class has five small flexible groups that are formed based upon ongoing assessment results. The teacher meets with three groups daily during sessions 1, 2, and 3. While not working with the teacher, students will be working in small groups at literacy centers.

**Small group size can vary, but the immediate, intensive intervention group should be no larger than 3-5 students.