

## **Intervention Academy Description**

The first goal of the intervention academies is to provide a follow-up to the K-3 summer academies for classroom reading teachers, reading coaches, ESE teachers, and ESOL teachers. The academies will focus on four main topics: an overview of what research has told us about interventions, the use of data in planning interventions, the “how” of an intervention lesson (explicit, corrective feedback, modeling, etc.) and the “what” of an intervention lesson (phonics continuum, vocabulary strategies, and comprehension). The information will be presented through a combination of PowerPoint slides, videos of exemplary Florida teachers and teachers around the country providing example intervention lessons, and hands-on practice and discussion of these lessons. It is meant to provide teachers with practical, hands-on knowledge that they can take back to their classes on ‘Monday’ morning.

The second goal, and critical component of the academies, is the follow-up component. The participants from each school must commit to attending follow-up trainings, providing follow-up in their schools, as well as working with the *Reading First* Professional Development (RFPD) Coordinators to serve as model teachers for workshops around their districts. This is a new component that is crucial to professional development and application of new strategies learned.