

# FLORIDA DEPARTMENT OF EDUCATION



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November 16, 2006

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## MEMORANDUM

**TO:** K-12 Reading Plan Contacts  
Endorsement Contacts

**FROM:** Barbara Elzie

**SUBJECT:** FLARE Train the Trainers for Reading Endorsement Competencies One and Three

In our continued effort to provide your teachers with high quality K-12 reading endorsement professional development at little or no cost, the Just Read, Florida! office is pleased to inform you that the Florida Literacy and Reading Excellence Center (FLaRE) has developed professional development modules specifically designed to satisfy Competency One and Competency Three of the Florida K-12 Reading Endorsement. These modules will be available for inclusion in your district's Reading Endorsement plan. There is no cost for this professional development and FLARE Area Coordinators are available to conduct face-to-face train-the-trainer sessions in your district on these modules.

These modules are approved by the Just Read, Florida! office for Competency One and Competency Three for any teacher holding a valid Florida teaching certificate. Competency One is provided in two parts: Part One (Foundations of Reading: Process of Reading, Phonological and Phonemic Awareness, and Word Study) and Part Two (Foundations of Reading: Teaching for Vocabulary, Fluency, and Comprehension). Both parts consist of 24 hours of knowledge acquisition (seat time) and 6 hours of investigative activities (outside work). The FLARE Competency One module compliments the LETRS training, enabling teachers that have completed LETRS Book 1, to follow-up with Competency One:

Part Two, and fully meet the requirements of Competency One. Competency Three (Foundations of Assessment) includes 48 contact hours and 12 hours of performance tasks.

EVAN B. LEFSKY, PH.D.

EXECUTIVE DIRECTOR, JUST READ, FLORIDA!

The investigative activities and performance tasks will enable participants to comprehensively satisfy all the indicators for Florida K-12 Reading Endorsement Competencies One and Three. Districts have the opportunity to select high quality facilitators that meet the district endorsement plan specifications. FLaRE will issue certificates for successful completion of the training, which will make facilitators eligible, in turn, to offer training in their districts. Our intent is to prepare district staff to become Reading Endorsement Facilitators for the FLaRE Endorsement Modules, thus helping districts to build their capacity for assisting teachers in their endorsement efforts.

Please contact your FLaRE Area Coordinator or Enrique Puig, FLaRE Director, for additional information regarding the FLaRE K-12 Reading Endorsement Program.

Thank you for all that you so generously contribute each day to meet the needs of all teachers and students in Florida!