

Professional Development Alternatives for Exceptional Student Educators

DRAFT

P
D
A
~
E
S
E

Proudly Announces A New PDA-ESE Module.....

Differentiating Reading Instruction for Students: Making It Explicit

Are you.....

- Seeking to Meet the Requirements for Competencies 4 and 5 of the Reading Endorsement?*
- Working To Increase Your Skills for Teaching Students Experiencing Reading Difficulties, Especially Those With Significant and Persistent Difficulties?*
- Teaching Out-Of-Field And Need Your In-Service Hours?*
- Targeting An Area On Your Professional Development Plan?*
- Seeking In-Service Points Toward Certification Renewal?*

*If you answered "yes" to any of these questions, then
PDA-ESE has the answer for you!*

The Florida Department of Education, Bureau of Exceptional Education and Student Services proudly announces the availability of an 8th PDA-ESE online professional development module, **Differentiating Reading Instruction for Students: *Making It Explicit***. The content of the new module aligns with and extends current Florida reading initiatives and satisfies requirements for Competency 4 and 5 of the Reading Endorsement.

The *Differentiating Reading Instruction for Students: Making It Explicit* module is designed for teachers who want to enhance their skills in teaching students experiencing reading difficulties, especially those with significant and persistent difficulties. Appropriate for professionals working in exceptional or general education, reading coaches, and intensive reading teachers, the PDA-ESE program is designed with the busy educator in mind. The PDA-ESE modules combine quality online instruction for self-paced study with local support, ongoing communication, and classroom-related assessment tasks to ensure successful mastery of the competencies.

Through the coordination of the FDLRS Administrative Project, local FDLRS Associate Centers, and the Florida Center for Interactive Media, the PDA-ESE modules are currently being offered statewide. For information regarding local availability of the modules, please contact your FDLRS Associate Center at www.fdlrs.org or you may view information on the PDA-ESE program by going to the www.pda-ese.org website.

For additional information please contact:

Mary Ann Ahearn ~ ahearnm@nefec.org or 386-312-2265

Lezlie Cline ~ lezlie.cline@fldoe.org or 850-245-0478

Sue Kupchunas ~ kupchunasa@nefec.org or 386-312-2265

Susan O'Rear ~ orears@ocps.k12.fl.us or 407-317-3671

