

PDA-ESE Differentiating Reading Instruction for Students:

Making It Explicit

The PDA-ESE online module Differentiating Reading Instruction for Students: *Making It Explicit* was developed to provide comprehensive, high quality and accessible professional development for teachers who want to improve their skills in differentiating reading instruction and increase their expertise for teaching students experiencing reading difficulties, especially those with significant and persistent difficulties. This population may include but is not limited to students with identified disabilities or students who are English Language Learners. Approved by the Just Read, Florida! office, this module satisfies the requirements for Competency 4 and 5 of the Reading Endorsement. Participants will earn 60 inservice points for participation in group meetings, online study and classroom-based case study investigations. Participants will be supported by a trained facilitator, selected for their expertise in Reading and Exceptional Student Education.

The PDA-ESE online module Differentiating Reading Instruction for Students: *Making It Explicit* content aligns with and extends current Florida reading initiatives by focusing on guidelines for differentiation and strategies that support differentiation to improve instruction for all students. The module emphasizes and defines explicit instruction by illustrating how instructional design principles and teacher delivery methods, used to increase intensity, achieve optimal results for students who are challenged by learning to read or reading to learn.