

By fall 2009, the Florida Assessments for Instruction in Reading will broaden the use of technology to better assist schools. The K-2 assessments will be available for web-based score entry and scores from the Grades 3-12 computerized assessments will be directly imported into the Progress Monitoring Reporting Network (PMRN). The assessment website will also contain tools for linking assessment results to classroom instruction.



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Florida Assessments for Instruction in Reading

In August 2009, the Florida Department of Education will make new Florida Assessments for Instruction in Reading available to K-12 public schools free of charge. Developed by the Florida Center for Reading Research in collaboration with Just Read, Florida!, this new assessment system will provide teachers with screening, progress monitoring, and diagnostic information that is essential to guiding instruction.



General Features

Two brief Broad Screening tasks will be available for administration to all students in order to identify those most likely to be on or above grade level in reading by the end of the school year. In Grades K-2, the Screening task includes Letter Sounds, Phonemic Awareness, and Word Reading. In Grades 3-12, the Screening tasks include an adaptive reading comprehension measure. This Reading Comprehension Screen will predict student success on the FCAT and will also provide a Lexile score for each student.

Low performance on the Broad Screening measures will indicate the need for further assessment using the Targeted Diagnostic Inventory. In Grades K-2, the Inventory includes Print Awareness, Letter Identification, Phonemic Awareness, Letter Linking, and Word Building. In Grades 3-12, the Inventory includes Maze and Word Analysis, which may also be used for progress monitoring. Progress Monitoring measures will be available to assess student progress between administrations of the Broad Screening measure in Letter Sounds, Word Analysis, Word Building, and Oral Reading Fluency.

Specific Features

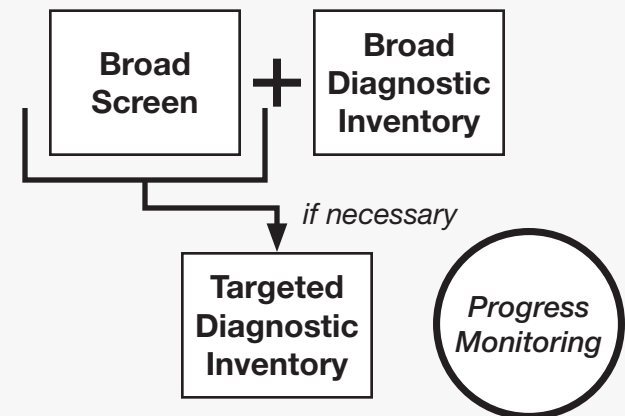
Students in Grades K-2 can also be administered measures from the Broad Diagnostic Inventory in order to gain useful information about student abilities in the areas of Listening or Reading Comprehension and Vocabulary. The Diagnostic Toolkit will contain formative assessments to administer to students in Grades 3-12, such as a Phonics and Sight Word Inventory, a Comprehension Strategy Inventory, and Teacher Guides for Scaffolding Comprehension in order to probe for deeper understanding of the passage.

Florida Assessments

Comprehensive Assessment Picture

The Assessment System can be administered three times yearly and is augmented with a Broad Diagnostic Inventory for Grades K-2, a Diagnostic Toolkit for grades 3-12, and Progress Monitoring measures for all grades.

Grades K-2



Grades 3-12

